



Centennial Elementary School

Shannon Ritter, Principal

May 2018

Class Pictures

Class pictures will be on Thursday, May 3. The payment envelope should be in your child's backpack. **Payments should be sent with child on picture day.**



Centennial is Walking N Rolling!

Don't forget these dates. Join us for these fun events!

Walk to School Days. Students who participate will be greeted in front of the school and given a prize.

- May 2
- June 6

School Bike Challenge. Join the Centennial Star Cyclists team! Students track their bike rides and win prizes! *"Bike mileage logs will be handed out near the bike racks on April 30th or you may pick one up from the front office."* SchoolMiniBCCLog2018.Centennial

- May 1-15

National Bike to School Day. Students who participate will be greeted in front of the school and given a prize.

- May 2



Carnival - Fiesta Fun!



Booster Club's Carnival will be on **Saturday, May 12, 2018** from 4:30-8:00 p.m. There will be plenty of games, bingo, fantastic food, and our annual raffle. This Booster Club event is for the whole family. Come enjoy the cakewalk, book walk, splash tank, games of skill, the maze, and much more.

Volunteer Appreciation Day

Join us on **Wednesday, May 16, 2018** 11:00 a.m.-1:00 p.m. Staff will prepare a luncheon for our school volunteers. This event will be hosted in the CES Library. Plan to come and meet other volunteers and enjoy having a lunch out. More information to come.

Month-by-Month Learning

How can you keep the learning going while school is out? Try these fun ideas for taking advantage of monthly celebrations! Your child's skills will stay sharp, and you'll enjoy family time, too.

May -Let your youngster cycle her way to math practice during National Bike Month. Encourage her to set a goal for time spent biking, and then take regular family bike rides. She can create a graph to track her progress. Perhaps she'll make a picture graph and draw 1 bike wheel for every 15 minutes of cycling. She'll be able to calculate her time at a glance.

June -Inspire your child to use persuasive writing during National Safety Month. Together, brainstorm safe behaviors (wear seat belts in the car, stay indoors during thunderstorms). Next, have her make posters with slogans ("Be on the safe side: Buckle up before you ride!"), facts ("Seat belts save lives"), and photos of family members following the rule.

July -Celebrate National Park and Recreation Month by exploring nature. Visit local parks, and have your youngster record her observations and use them to design field guides. Take along paper and colored pencils so she can sketch and label plants and animals, describe streams, or map out trails.

August -Build communication skills with National Radio Day. Challenge your child to “launch” a radio station. She should think about her audience and purpose—who her listeners would be and the type of programming they would want. Now she can develop scripts and record broadcasts!♥ *Home & School Connection! May 2018*

The Art of Flexibility

Being flexible will allow your child to switch gears if plans change at the last minute or something doesn't work out as expected. Help him learn to “flex” his mind by playing board games with new rules you make up. Also, discuss how it's possible to do the same thing in different ways, such as taking two routes to the same house.

Home & School Connection! May 2018

Bus Riding - notes, changes in routine

Families when you call, email or send a hand written note to have your child ride the bus home or to a friend's house we need you to indicate clearly your child's first and last name, the bus number, your home address or friend's address. The bus drivers are insisting that this information be provided on every bus note. This helps the transportation department when there is a sub driver on a route and the school office when we are making changes to the end of the day routines for your child.

Spring Clothing

The warm weather is on its way (we are hopeful) so are the children's desires to get into their spring and summer clothing. On warm days, children may wear shorts to school. We suggest that the shorts be mid-thigh in length, both for ease of movement and for comfort when sitting on plastic chairs. We ask that all clothing be appropriate for school and not a distraction to the learning environment or to other students. Clothing with drug or alcohol slogans, or violence-related clothing, are not considered appropriate for school. Also, students should avoid shirts showing bare midriffs and backs. We also strongly recommend that children not wear open-toed shoes or sandals to school because of the risk of injury to the feet on our busy playground



After School

Students should head home after school is out and not stop to play on the school equipment. This is for the safety of your child, unless you are present as a parent to supervise at the end of the day. Please be aware that there is heavy equipment work on our campus that is waiting until school is dismissed for the day.

School Arrival

A reminder that we do not have supervision before school or after school. A number of students have been arriving early. Teachers are in meetings and planning for their day. The classrooms are open by 8:50 a.m. This is the soonest that students should arrive. Parents need to remain with their child if they do come before that time.

Volunteering on Field Trips

There are many field trips planned for the month of May and June. Be sure you have not let your volunteer application expire if you are wanting to chaperone a field trip. An email reminder would have been sent to you as a reminder to update your volunteer status in *HelpCounter* program.

Food Service

Olympia School District has an automatic phone message service to alert families when their child's meal account is getting low. All outstanding balances need to be paid in full by the end of the year, so that kitchen

staff can balance their books. Money remaining in a child's account at the end of the year will carry over to the next school year. Fifth graders' accounts will roll over to the OSD middle school they will be attending.

Lost and Found is overflowing with coats, sweatshirts, and an extensive assortment of other odds and ends that need to be found! Please look when you are at the school. Due to needing to be packed up and moved out of the school by Thursday, June 21, any items not claimed by this date will be donated to a local charity.

Gaining Life Skills

The older your youngster gets, the more he'll be able to do for himself. Teach him basic life skills with these ideas. Do tasks together. Your child may be too young to cook dinner or clean the entire bathroom by himself, but he can move toward doing those jobs by helping you. Give him a task, such as stirring casserole ingredients and pouring the mixture into a baking dish—then you put it in the oven. Or you might scrub the shower while he wipes down the mirror and sink. Hand over the reins. Decide what tasks your youngster may be ready for by thinking about what he can already do. If he knows how to make his bed, maybe you'll teach him to change the sheets. Demonstrate putting on the fitted sheet, tucking in the top sheet, and replacing the pillowcase. The next time, let him try it by himself with you nearby for help. Eventually he'll be ready to do it on his own.♥ *Home & School Connection, May 2018*

Up Coming Events

- 5/3 Class Pictures
- 5/5 Sound track perform at Mariners Game in Seattle
- 5/7 First Grade Field Trip
Ms. Askew's Class Field Trip
- 5/8 Mrs. Hayes's Class Field Trip
- 5/10 Mrs. O'Neil and Mrs. Olsen Walking Field Trip
- 5/11 Mrs. Roedell's Class Field Trip
Mrs. Kapsandy and Mrs. Sorrell Walking Field Trip
Friday Sing at 2:45 p.m.
- 5/12 Booster Club's Carnival at Centennial 4:30-8:00 p.m.
- 5/16 Volunteer Luncheon 11:00 -1:00 p.m. - Library
Spring Choir Concert at OHS PAC 7:00 p.m.
- 5/24 Mrs. Kapsandy and Mrs.Sorrell Walking Field Trip
- 5/25 Third Grade Field Trip
Mrs. O'Neil & Mrs. Olsen Walking Field Trip
- 5/30 Mrs. Currie and Mr. Pearce's Classes Program – 7:00 p.m.
- 5/31 Fifth Grade Field Trip to WMS - morning
- 6/1 ~~Friday Sing~~ – change in date and time
- 6/4 Taste of Kindergarten Orientation & Screening – by appointment
Mr. Corrick's Class Field Trip
Mr. Pearce's Class Field Trip
- 6/6 Walk 'N' Roll to school at 8:45 a.m.
- 6/7 Second Grade Field Trip
Talent Show grades 3-5 – *Note change in date*
1:30 p.m. 3rd grade
2:10 p.m. 4th & 5th grades
- 6/8 Friday Sing at 9:15 a.m. – *Note change in date and time*
Half Day- Early Dismissal at 12:05 p.m.
- 6/13 Band & Orchestra Concert at 9:15 a.m. Centennial's gym - *Note change in date*
- 6/20 School Dismissed at 12:05 p.m.

From Centennial's School Counselor- Kris Norielus

Teaching Children to be Problem Solvers

Learning how to solve problems with others is a skill that can take a lifetime to learn. Students at Centennial develop a strong foundation in problem solving through the Second Step Program. Through Second Step they learn that resolving conflicts starts with calming down. Students know that when emotions are running high they tend to get stuck in a cycle of blame that goes nowhere. Using strategies like naming your feeling, belly breathing, counting and using positive self-talk can help launch the problem solving process more effectively. The next steps are S.T.E.P.:

S-Say the problem. This needs to be done *without blaming*. Ex: "There is one scooter and we both want to use it." This is much more effective than, "You took the scooter again and it's not fair!!"

T-Think of solutions. Children often come up with creative ideas during this step but they may need a nudge to think outside the box and to listen to the others involved. Help your children remember to keep their ideas safe and respectful. SHARE, TRADE, TAKE TURNS are common ideas for very young problem solvers.

E-Explore consequences. Help them think through what might happen for the ideas they have identified.

P-Pick the best solution.

Having the tools to solve problems independently can be an empowering experience for children. Having this ability decreases verbal and physical aggression while increasing the chances of others wanting to be their friend. Adults in the home can model the S.T.E.P. process every day. When it becomes part of the language of home *and* school, we provide a valuable gift to our students that they will use the rest of their lives.

OSD 2017-18 Notice of Nondiscrimination

The Olympia School District will provide equal educational opportunity and treatment for all students in all aspects of the academic and activities program without discrimination based on race, religion, creed, color, national origin, age, honorably-discharged veteran or military status, sex, sexual orientation, gender expression or identity, marital status, the presence of any sensory, mental or physical disability, or the use of a trained dog guide or service animal by a person with a disability. The district will provide equal access to school facilities to the Boy Scouts of America and all other designated youth groups listed in Title 36 of the United States Code as a patriotic society. District programs will be free from sexual harassment. Auxiliary aids and services will be provided upon request to individuals with disabilities.

The following people have been designated to handle inquiries regarding the nondiscrimination policies, reports of alleged sexual harassment, concerns about compliance, and/or grievance procedures:

- Jeff Carpenter, Title IX Officer, jcarpenter@osd.wednet.edu, (360) 596-8544
- Ken Turcotte, Section 504 and ADA Coordinator, kturcotte@osd.wednet.edu, (360) 596-7542
- Steve Rood, Director of Career and Technical Education, srood@osd.wednet.edu, (360) 596-6109
- Scott Niemann, Affirmative Action Officer and Civil Rights Compliance Coordinator, sniemann@osd.wednet.edu, (360) 596-6193. All four individuals may also be contacted at [1113 Legion Way S.E., Olympia, WA, 98501](https://www.olympia.wa.gov/1113-Legion-Way-S.E.-Olympia-WA-98501).