

# Centennial Elementary School

Principal, Shannon Ritter

February 2017

## All About Kindergarten Day

On Saturday, February 11, the Olympia School District will hold its annual "Learn All About Kindergarten" informational event starting at 10:00 a.m.-11:30 a.m. at Capital High School.

A reminder that children should be 5 years old by August 31, 2017 to be eligible to start kindergarten this fall.

The event is geared for adults of incoming kindergartners in the Olympia School District. Child-care is not provided. Capital High School is located at 2707 Conger Ave. N.W. in Olympia.

## Reading Month

### January 30-February 28

This is a time to encourage students to read at home. Students can count oral reading, silent reading and being read to. Students are to count only reading done at home, not in school. Information has been sent home. Extra forms to record reading minutes are available in the library and in the office.

If students meet their reading goal school-wide, students will receive a pirate snack and have a mini read in.

**Used Book Sale: Thursday, March 2**

**Character Day: Friday, March 3**

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Wanted: Gently  
Used Books for the  
Used Book Sale



## ATTENTION: VACCINATION REQUIREMENTS

**Tdap (Tetanus, Diphtheria, & Pertussis)  
Varicella (Chicken Pox)**

Washington State Department of Health requires all children **entering sixth grade** or who are **11 years old** to show proof of Tdap and Varicella vaccinations.

If your child has a check-up this spring, see if you need this vaccination. Call the office or send a note with the date so that we can update your child's health record.



## Kindergarten Registration Fall 2017-2018

Registration Forms available starting - 3/27

*Return registration forms starting - 3/28*

A Taste of Kindergarten & Screening at CES - 6/5

*Parent orientation & student screening*



## Centennial Science & Engineering Fair

Tuesday, March 7,  
5:30-7:30 p.m.

Registration Forms due by **Friday, February 17**.  
All forms are available on Centennial's website.

## UP-COMING EVENTS

- 2/10 Referral for Highly Capable Services – grade 2-5 closes – see district website
- 2/11 OSD Kindergarten Information Event for parents at CHS 10:00-11:30 a.m.  
Technology Fair at CHS 10:00-2:00 p.m. for elementary and 10:00-3:00 p.m. for middle and high school
- 2/15 First Grade Program at CES 7:30 p.m.  
Dress Rehearsal at 2:45 p.m.
- 2/17 Science & Engineering Fair Registration Forms due  
Friday Sing at 2:45 p.m.
- 2/20-21 Mid-Winter Break – No School
- 2/22 OJP *Mufaro Beautiful Daughter* grades 1-3 at Washington Center at 10:00 a.m.
- 3/1 Half Day- Early Release at 12:05 p.m.
- 3/2 Used Book Sale
- 3/3 Character Day  
Friday Sing at 2:45 p.m.
- 3/7 OJP Field Trip *Peter Rabbit Tales* grades 1-3 at Washington Center at 10:00 a.m.  
CES Science & Engineering Fair -gym 5:30-7:30 p.m.
- 3/8 Mr. Corrick & Mrs. Miller 5<sup>th</sup> grade Program – Performance at 7:00 p.m. Dress Rehearsal at 2:45 p.m.
- 3/13 Parent Meeting @ Washington Middle School at 6:00-7:00 p.m.
- 3/14 Battle of the Books Championship  
1:30-2:15 p.m. grade 3  
2:15-3:10 p.m. grades 4 & 5  
Booster Club Meeting at 7:00 p.m.
- 3/15 WMS Counselors visit with 5<sup>th</sup> grade students at 9:15 a.m.
- 3/17 Friday Sing at 2:45 p.m.
- 3/20 OJP Field Trip *Wings of Courage* grades 4-5 at Washington Center at 10:00 a.m.
- 3/27 Kindergarten registration packets ready to be picked-up
- 3/28-31 Spring Conferences – Half Day dismissed at 12:05 p.m.
- 4/3-7 Spring Break – No School
- 4/12-14 Outdoor School – 5<sup>th</sup> Grade – go to CISPUS
- 4/18 OJP Field Trip *The Incredible Undersea Trail of Joseph P. Lawnboy* grades 4-5 at Washington Center at 10:00 a.m.

## Battle of the Books Championship

March 14

### Final Battle of the Books Competition

1:30 – 2:15 P.M. - Grade 3

2:15 – 3:10 P.M. - Grades 4 & 5

Centennial Gym

### **A Plan for Problem Solving**

When your child faces a problem, having a solid plan can help him figure out how to solve it. So whether he's had a disagreement with a friend or has fallen behind on his schoolwork, suggest this approach.

- **Identify the problem.** Let him write a quick summary of what's wrong. ("Elliott doesn't like basketball, but that's what I usually play at recess.")

- **Imagine the ideal solution.** For instance, he probably wants to remain friends and still play basketball.

- **Figure out alternatives.** Encourage him to brainstorm solutions. *Examples:* "Offer to play with Elliott at recess every other day." "See if he wants to find something to play that we both like."

- **Choose a solution.** He could pick the solution he likes best or that he thinks is most likely to work.

- **Evaluate.** Have him try out that solution and ask how it went. If it didn't work, then he can consider another alternative from his list.♥

*Home & School Connection, February 2017*

## Character Day

### Friday, March 3

We will be celebrating the end of our Reading Month on Friday, March 3 by having a "Character Day" at school. Students may come dressed as a favorite character from a book they have read. Examples:

- Ivy and Bean
- Flat Stanley
- Scaredy Squirrel
- Pinkalicious
- Dr. Seuss
- Fancy Nancy
- Magic Treehouse



*Let your imagination soar!* Please be aware that the outfits must be school appropriate.

## Arriving Early-Waiting in Vehicles

Just a reminder that while you are waiting in line in your car along the sidewalk on the school campus and along the sidewalk on 45<sup>th</sup> Ave, that car exhaust is an issue for our students/adults that walk along the sidewalk. We know it is important to be able to move forward when the car line moves. Just try to be aware of the length of time you are idling during the cold weather. We appreciate your help with this issue.



## Great Graphic Organizers

Organizing information in creative ways can make studying more interesting and productive for your youngster. Encourage her to try these graphic organizers—and to invent some of her own!

### Cars in a train

Drawing a train is one way to understand and study steps in a process or events in a sequence, such as the parts of the scientific method or the plot of a novel. Suggest that your child label each train car with a step (“Ask a question,” “Make a hypothesis”) and add a picture to illustrate it.

### Toppings on a pizza

Have your youngster draw a pizza to visualize facts. On each slice, she should write a category of information (*example*: “Lewis and Clark,” “Cartier,” and so on for a quiz on explorers). She can draw toppings (pepperoni, mushrooms) and put a fact on each one. On the Lewis and Clark “pepperoni,” she might write, “Started in St. Louis” and “Ended at the Pacific Ocean.”

### Letters of the alphabet

Let your child divide a sheet of paper into 26 squares and label them A–Z. Then, she could write a fact that begins with each letter. If her topic is habitats, she can define *desert* in the D square and *rain forest* for R. Being creative with less common letters will get her thinking more deeply about the material (“Quick temperature drops happen at night in the desert” for Q).♥

*Home & School Connection, February 2017*

## Overcoming Shyness

My daughter Sally has always been shy and quiet around people she doesn’t know well. This year, her teacher told me she was worried because Sally rarely speaks in class. We met with the school counselor, who had some good advice. For example, I’m trying to let Gabrielle speak for herself rather than jumping in to “rescue” her. When someone asks her name, I smile at her and wait instead of saying it for her. I’m also encouraging her to order her food in restaurants and to speak up at places like the hair salon and the dentist’s office.

The counselor helped Sally set a goal of raising her hand to answer a question at least once a day. We’re having fun practicing by playing school at home—and her teacher just sent home a note saying she’s seeing a little progress!♥

*Home & School Connection, February 2017*

### Notice of Nondiscrimination 2016-17 School Year

The Olympia School District will provide equal educational opportunity and treatment for all students in all aspects of the academic and activities program without discrimination based on race, religion, creed, color, national origin, age, honorably-discharged veteran or military status, sex, sexual orientation, gender expression or identity, marital status, the presence of any sensory, mental or physical disability, or the use of a trained dog guide or service animal by a person with a disability. The district will provide equal access to school facilities to the Boy Scouts of America and all other designated youth groups listed in Title 36 of the United States Code as a patriotic society. District programs will be free from sexual harassment. Auxiliary aids and services will be provided upon request to individuals with disabilities.

The following people have been designated to handle inquiries regarding the nondiscrimination policies, reports of alleged sexual harassment, concerns about compliance, and/or grievance procedures: **Jeff Carpenter, Title IX Officer**, (360) 596-8544; **Kari Lewinsohn, Section 504 and ADA Coordinator**, (360) 596-7538; and **Scott Niemann, Affirmative Action Officer and Civil Rights Compliance Coordinator**, (360) 596-6193. All three individuals may also be contacted at 1113 Legion Way S.E., Olympia, WA, 98501.



## From Centennial's Counselor: Growth Mindset

The way parents talk about ability and learning can have powerful effects on their kids' beliefs. Below are ways parents can instill a growth mindset. And remember, developing a growth mindset in yourself and in your kids is a process that takes time. Have a growth mindset about developing a growth mindset!

- **Recognize your own mindset:** Be mindful of your own thinking and of the messages you send with your words and actions.

- **Praise the process:** Praising kids for being smart suggests that innate talent is the reason for success, while focusing on the process helps them see how their effort leads to success.
- **Model learning from failure:** When parents talk positively about making mistakes, kids start to think of mistakes as a natural part of the learning process.

**Mindset Shifts**

Instead of saying this...	Say this.
You are so athletic!	You really work hard and pay attention when you are on the field.
You are really smart!	You work hard in school and it shows.
You are such a good artist.	I can see you have been practicing your drawing. What a great improvement!
You're a great athlete. You could be the next Pelé.	Keep practicing and you will see great results.
You always get good grades; that makes me happy.	When you put forth effort, your grades show it. You should be so proud of yourself. I am proud of you!

CONFESSIONS OF A Teaching JUNKIE

