Dear CES Families,

As we rapidly approach the close of the ’07-’08 school year, I would like to thank you for your support of our students, staff, and programs this year. It has been a wonderful year and I am looking forward to the ’08-’09 school year. So much has been accomplished this year, which lays the foundation for even greater accomplishments for next year. Centennial is a great place to be and I am honored to be your principal. Please continue to contact me with your great ideas, suggestions, questions, and compliments.

Following are tips you can use to keep your kids academically engaged as part of their summer fun:

**Percentages**

Have your child help you figure out how much money you’ll save when buying something on sale. Hint: Suggest he round the price to even dollars before multiplying. Example: $15.95 discounted 25 percent. Answer: $16.00 x .25 = $4.00 saved.

**Patterns**

Ask your youngster, “If I make a row of objects in this pattern, what will the 10th item be? The pattern is paperclip, pencil, paper clip, pencil.” Let her line up the objects to check her answer.

**History**

Go to the library together and check an almanac for facts from the year you were your child’s age. *Example*: the cost of a stamp. Look through old pictures for toys and other things you used. What does she have that wasn’t around when you were her age?

**Vocabulary**

Ask each player to list 10 adjectives on a sheet of paper. (Adjectives are words that describe things.) *Examples*: brilliant, tall, orange. Trade lists, then see how quickly you can find objects that match each adjective on the list.

**Reading**

Have each family member pick a day to bring something interesting to read at the dinner table. Or, give each day a theme and ask everyone to bring one item to share. *Examples*: Monday – jokes, Tuesday – news articles, Wednesday – poems.

**Writing - Summer Souvenirs**

A journal is a great way to practice writing and save summer memories, too. Here’s how your child can make one with pictures. *Ingredients*: notebook, crayons, pencils

Give your youngster a notebook to decorate any way he likes. Once a week, encourage him to draw a picture in his notebook of something interesting that has happened. Then, have him write a few sentences about the event under the picture. At the end of the summer, read his journal together and talk about his adventures.

*More on page 3 and 4
Recipes for Success – 2001 Resources for Educators*
**Up Coming Events**

5/28  WMS Orchestra Concert 9:30-10:00 A.M. here  
5/29  Thursday Sing at 2:30 P.M. with Tacoma Rainier’s Rhubarb Reindeer  
5/30  Passport Check  
Field Trip – Mr. Samson’s Class  
Booster Club’s Sock Hop 6:30 – 9:00 P.M.  
6/2  Field Trip – Miss Born’s class  
Timberland Library Assembly @ 2:50 P.M. K-3rd grades  
6/3  K-2nd grade DIEBELS Testing all day  
Field Trip – Mr. O’Neil’s class  
Field Trip – Mrs. Hougan’s class  
Lee-O’Neil & B. Currie Program 2:30 P.M.  
Rehearsal and Program at 7:00 P.M.  
6/4  Volunteer Luncheon 11:30 – 1:00 P.M.  
Spanish Fiesta @ 6:30 P.M.  
6/5  World Test & Passport Recheck  
Field Trip – Mrs. Kapsandy’s class  
Field Trip – Mrs. Askew’s class  
Centennial’s 4th & 5th Grade Orchestra & Band  
Spring Concert at 2:30 P.M. here  
Sound Tracks Choir Singing at Tacoma  
Rainier’s Game at 7:00 P.M.  
6/6  Field Trip to WMS – 5th Graders in morning  
Talent Show starts at 1:30 P.M. 3rd – 5th grades  
6/9  Mrs. Leach’s Class Program 2:30 P.M.  
Rehearsal and Program at 7:00 P.M. Program  
6/10  Field Trip Mrs. Currie’s class  
6/11  Centennial School BBQ Lunch  
Stientjes/Hallett/Mrs. Currie’s Program  
Rehearsal @ 2:30 P.M. Program @ 7:00 P.M.  
6/12  Field Trip – Mrs. Peterson’s class  
Field Trip – Mrs. Stern’s class  
Field Trip – Mrs. Cohee’s class  
Field Trip – Mrs. Miller’s class  
Kindergarten Program - Rehearsal @ 2:30 P.M.  
and Program @ 7:00 P.M.  
6/13  Mr. Samson’s class Field Trip  
Friday Sing @ 2:30 P.M.  
6/17  Field Day 9:15 – 11:45 A.M.  
Last Day of School 12:05 P.M. Dismissal

**Food Service**

Olympia School District has an automatic phone message service to alert families when their child’s meal account is getting low.

Lunch staff must turn in all accounts paid in full by the end of the year; therefore, all outstanding balances need to be paid in full. Money remaining in a child’s account at the end of the year will carry over to the next school year. Fifth graders’ accounts will roll over to the middle school.

**Lost and Found** is overflowing with coats, sweatshirts and an extensive assortment of other odds and ends that need to be found! Please look when you are here. Any items not claimed by June will be donated to a local charity.

**Spring Clothing**

The warm weather is on its way and so are the children’s desires to get into their spring and summer clothing. On warm days, children may wear shorts to school. We suggest that the shorts be mid-thigh in length, both for ease of movement and for comfort when sitting on plastic chairs. We ask that all clothing be appropriate for school and not a distraction to the learning environment or to other students. Clothing with drug or alcohol slogans, or violence-related clothing, are not considered appropriate for school. Also, students should avoid shirts showing bare midriffs and backs. We also strongly recommend that children not wear open-toed shoes or sandals to school because of the ease of injury to the feet on our busy playground.

**MAP Testing Winding Up**

2nd and 3rd graders have been taking the MAP Test (Olympia Levels Achievement) during the week of May 12-30th. Areas tested included reading and mathematics. These tests are derived specifically from the Olympia School District’s curriculum and can show a student’s progress from year to year. Should you have any questions regarding any testing, please contact your child’s teacher.
Science Slushy Shake-Up

This quick-freeze treat will show your youngster how a liquid changes to a solid.

Ingredients: ½ cup fruit juice, quart-size zip-top freezer bag, gallon-size zip-top freezer bag, ice cubes, four tablespoons of salt.

Help your child pour the juice into the quart-size bag. Seal the bag, squeezing out as much air as possible. Place the small bag inside the large bag. Then, add ice and salt to the large bag and seal.

Have her shake the bags until the juice freezes (about three to five minutes). Take out the small bag and wipe the outside with a damp cloth to remove the salt. Then, she can open the bag and enjoy her treat!

All Those Flyers and Notes...

In keeping parents informed, your teacher sends a class letter home and the school sends out a monthly newsletter. Our website also has a link to our newsletters and the school calendar is online. We will always provide a paper copy, because many families do not have computers or internet access.

Booster Club sends a monthly newsletter and will send reminder notices about their meetings to invite all parents to join.

Other organizations do request to send information through our school (District Office approves these requests) on camps, activities and events for children and families. These flyers are provided by the organization that is sponsoring the event.

Check for extra sport camp flyers in the hall outside the office.

O Ambassadors

We are wrapping up the year and Student Council would like to thank families and friends for their contributions to our Save the Children service project, where we supported a community in Southeast China. We collected over $4000 this school year.

Our fundraising events included: Centennial students holding a neighborhood bike wash and snow cone sales, along with a school wide Climbing Competition Pledge Drive and a Benefit Concert. Students have already begun individually raising funds for next year, for example, 3 students sold muffins at a garage sale.

The O Ambassadors Benefit Concert CDs are available in the office for $10. The CD features the songs and voices of our talented students and staff.

Save this date!

Field Day

Tuesday, June 17th
Dismissed at 12:05 P.M.

Last Day of School is Tuesday, June 17th

Volunteer Luncheon

Wednesday, June 4th
11:30 – 1:00 P.M.

ASB Cookbooks are available. Don’t forget to get your copy. Cost $10

Recipes for Success – 2001 Resources for Educators
Summer School 2008

It is that time of the year when we begin planning and developing our Summer School program to provide needed support for students in the Olympia School District. By providing your students with additional academic support, together we enhance and broaden their success level allowing them to raise test scores, successfully complete daily classroom assignments and give them the opportunity to raise their awareness of what is required of them.

Schedule

Grades 1-5
Madison Elementary
June 23-July 10 (except July 4th)
Monday-Friday 8:30-11:30
Course Outline: Math Support, Reading/Language Arts Support, Enrichment Activities.
Cost: $100 Per Student

Grades 6-8
Olympia High School
June 23-July 31
Monday-Thursday AM Block PM Block
Course Outline: Math Support, Reading/Language Arts Support
Cost: $150 Per Student per block

Grades 9-12
Olympia High School
June 23-August 1
Monday-Thursday AM Block PM Block
Course Outline: Please refer to Course brochure posted on the OSD website.
Cost: $175 Per student per course.

Financial Assistance
The Olympia School District will provide financial assistance to those families who are in need. If you would like your child to attend Summer School, but are not able to pay the full amount required, please contact me so that we may be of some help to you.
Contact: Mick Hart 596-8555 or email: mhart@osd.wednet.edu

Cancellation Policy: If it is necessary to cancel a registration, there will be a 50% cancellation fee until June 17th. After June 17th, no refunds will be made. The Olympia School District reserves the right to cancel any courses that do not meet the minimum enrollment. A full refund will be made if a class is canceled for any reason.

To enroll in Summer School, please complete the registration form and include full payment.

Family Night Sock Hop
May 30th
6:30 – 9:00 P.M.
Students need to come with an adult

Reading – Paper Bag Stories

This activity will help your child practice finding important details in what he reads.
Ingredients: storybooks, paper grocery bag, various household items

Have your child secretly pick a story you’ve both read. Then, have him fill a grocery bag with three “props.” Props are objects he can use to tell the story. Examples: A boy-shaped cookie cutter, gingerbread recipe, and a pair of sneakers might be used for The Gingerbread Man; a toy pig, spider, and barn could be used for Charlotte’s Web. Tip: If props aren’t available, your child can write the names of objects on pieces of paper. Let him show you each prop, one at a time. Can you guess the story?

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