Shannon Ritter, Principal

November 2017

Hello Families ~

The mission of Centennial Elementary School is to ensure high levels of learning for all. A BIG thank you to all of our families and community members for making such a strong commitment to partner with us to ensure our students are successful.

One example of that commitment was evident during conference week. We just finished up a fantastic week of conferences with 99% of our students attending with a family member. WOW! I was able to stop in during several conferences during the week and was impressed by the thoughtful goal setting and conversations around plans to achieve those goals. Thank you for taking the time to celebrate the success your student is already having this year and for working with our staff to support areas of growth.

Another great example of our families and community partnering with us "to ensure high levels of learning" is evident through the many volunteers in the classrooms. On any given day, you will find multiple parents reading with students, reviewing math concepts, leading art projects, chaperoning field trips, correcting papers . . . the list could go on and on. We certainly **appreciate all our volunteers** and could not do what we do for kiddos without you!

Thank you for giving us the gift of your time and for sharing your AWESOME kids with us! Mrs. Ritter

Happy Thanksgiving

Enjoy the day with family and friends. No School November 22-24

Upcoming Performances

- Winter Choir Concert OHS PAC 7:00 p.m. November 30th at 7:00 p.m.
- CES Band & Orchestra Concert CES Gym December 8th at 9:15 a.m.

Book Fair

The library was a busy location over conference week with students and parents browsing and purchasing all the exciting books at the Book Fair. **Thank you to our parent volunteers**: Kristen Stewart, Kathy Ross, Heidi Noonan, Angela Ernst, Leslie Wheeler, Carol Wintercorn, Robin Bailey and her mom:), Joanna Kosinska, Kimberly Martin, Thuy Phan, Irina Razvina, Andrea Stewart, Mindy Roberson and Grace Huang who volunteered their time to assist students in choosing books, and checking them out. If we missed a name we are so sorry. A big thank you to our librarian, Heather Slater, and her assistant, Mary Beth Ricks, for putting on this wonderful event for our families.

Volunteering at Centennial

Planning to help out in your child's class, in the library or on a field trip? Make sure you have completed a volunteer application. Update your information online if you haven't done this for the 2016-2017 school year. It can take up to a week to get approval from the time you submit your application. To access the online application go to the school district's website under *quick links*. The office also has instructions on how to access the online application. Hard copies are available if someone does not have access to a computer. Families should go to https://www.helpcounterweb.com to sign up.

<u>Centennial Cookbooks</u> **For Sale! Inventory Close out!** \$1.00 each



<u>Practice Patience</u> -Patience is a lifelong skill that will help your youngster in school—and in life. The key is knowing how to pass time pleasantly while waiting so he doesn't feel anxious or frustrated. Together, come up with special "waiting activities" like saying the alphabet backward or counting down with the crosswalk sign. *Home & School Connection November 2017*

<u>Be a Good School Citizen</u> Your child can make his school a better place to learn and play by following school rules and being considerate of his fellow students. Encourage him to be a good school citizen with these ideas. Follow rules Have your youngster name school rules, and discuss what would happen if they didn't exist. What if no one had assigned seats? (People might waste time deciding where to sit.) What if students could run in the hallways? (They might get hurt.) He'll see why it's important to follow the rules— just like people must obey laws.

Be considerate Part of good citizenship is treating others the way you want to be treated. Ask your child to share examples of considerate things he did today. Maybe he got off a playground swing so another student could have a turn. Or perhaps he waited quietly before speaking up in a group and listened to others without interrupting. Do your part Every school citizen has an important role to play, and helping teachers and classmates is a part of that role. Suggest that your youngster draw himself doing classroom jobs like feeding the class guinea pig or delivering papers to the office. *Home & School Connection, November 2017*

Telephone Skills

- Practice with your child how to use a telephone. Practice dialing or pushing the buttons if you have a land phone or cell phone.
- Help them understand what a busy signal sounds like, a regular ring tone and what to do when a message machine comes on i.e. how to leave a message.
- Encourage your child to know their phone number, home address, the first and last name of their mother and father. This is important information to know in case of an emergency.

It is amazing how many elementary age students do not know their last name or how to use a phone.

Emergency Instructions for Parents

- Make sure your contact information is accurate and updated. This ensures you'll receive all information that we send out.
- Make sure your child has an emergency kit for the classroom. Families can make their own (see school office) or purchase one of the Booster Club's pre-made emergency kits for \$8.00 while supplies last.(1 is left)
- Wait for direction from the District if you need to pick up your child, and if so, when and where. You may be contacted via robo call, email, or text. Information will also be posted and updated on the District website
- Remember that all school staff have a role in the response, and we may not be able to answer the phones. In addition, the school phone lines need to remain open and available for emergency responders.
- The District will advise you of the Reunification Site to pick up your child. Unless the District has advised you, do not come to the school. Parents arriving en masse will interfere with the emergency response and potentially put themselves and others in danger.

- Reunification Sites could be located at any one of the following locations. The District will direct you to one of these sites.
 - 1. Centennial Elementary School
 - 2. Siskiyou Loop Road Muirhead Property (behind the school playfield)
 - 3. Log Cabin Road SE CRC Christian Reform Church

School Emergency Procedures

To protect our students and staff. Our school performs various safety drills throughout the year, which are practiced on a monthly basis.



- Lockdown
- Fire Drill/Evacuation
- Shelter-in Place
- Earthquake

During an emergency event the school district will make every effort to provide information to parents and guardians of our students. This information is sent to you based on the contacts you have provided the school, which is why it's incredibly important that your contact information is always updated and correct.

<u>Thank you</u> to our families for your generous support of the ASB Pumpkin Fund Run. We collected over \$13,500. in donations. This money will be used to support cultural, athletic, social & recreational activities at school that will benefit our students.

<u>See That Illustration?</u> Understanding the meaning of images in books, magazines, and newspapers will boost your youngster's reading comprehension. To build visual literacy, ask your youngster to explain what's happening in illustrations and graphics. He might even enjoy making up his own captions. *Home & School Connection, November 2017*

Upcoming Dates

- 11/8 Third Grade Program at CES Gym at 7:00 p.m.
- 11/9 Veterans Day Assembly at 9:15 a.m.
- 11/10 No School Veteran's Day
- 11/13 Field Trip Fourth Grade morning
- 11/14 Booster Club Meeting at 7:00 p.m. Guest Speaker Superintendent Patrick Murphy
- **11/17** Friday Sing at 2:45 p.m.
- 11/22-24 Thanksgiving Break No School
- 11/30 Centennial Choir Concert at OHS PAC at 7:00 p.m.
- 12/8 Band & Orchestra Winter Concert at Centennial 9:15 a.m.
- **12/15** Friday Sing at 2:45 p.m.
- 12/18 -1/1 Winter Break No School
- 1/8-1/9 Science on Wheels Assembly & Classroom Lessons Planetarium
- 1/9 Booster Club Meeting at 6:30 p.m.
- 1/12 Martin Lutheran King Jr. Assembly 9:15 a.m.
- 1/15 MLK Jr. Holiday No School
- 1/19 Friday Sing 2:45 p.m.
- 1/31 Kindergarten Program

Doing My Own Homework When your child is the one responsible for her homework, she will form good habits that will benefit her throughout her school career. Use these tips to help your youngster be independent at homework time. Your child's job: Let her choose a usual place and time for homework. That will make her more likely to stick with her routine. She may want to work at the kitchen table after school or at her desk after dinner. How to help: Make sure your family's evening activities don't interfere with homework time. From time to time, ask your youngster whether she needs more supplies, such as pencils, erasers, markers, or glue. Your child's job: She should tackle homework on her own. Not only will this help her learn, it will also show the teacher how well she understands the material. How to help: If your youngster gets stuck, suggest that she reread the directions or look for similar examples in her book. Offer to play study games with her. Also, check to see that her homework is finished. Your child's job: It's up to her to hand in completed work. She can find a way to remind herself, maybe by posting a note on her backpack. How to help: Together, choose a visible spot to keep her backpack and anything else she needs for school. Home & School Connection, November 2017

<u>Lead by Example</u> Treating your child with respect helps her understand how good it feels to be respected. For example, knock on her door before entering her room to respect her privacy. Also, let her have a say in family decisions when possible, perhaps about what to do next weekend, to let her see that you respect her opinion. Finally, try not to discipline your youngster in front of others. If she misbehaves at a relative's home or in the grocery store, you could quietly walk outside with her or wait until you're in the car to talk to her about it. *Home & School Connection, November 2017*

<u>Show Respect for Nature</u> A walk outdoors is the perfect time to talk about ways to respect the natural world. For instance, if your child wants to pick flowers, you might say, "They're pretty, but we need to leave them there so they can live and others can appreciate them." At home, put him in charge of sorting recycled items. Point out that putting fewer items in the trash helps to keep the world cleaner and to conserve natural resources that everyone needs. *Home & School Connection, November 2017*

OSD 2017-18 Notice of Nondiscrimination

The Olympia School District will provide equal educational opportunity and treatment for all students in all aspects of the academic and activities program without discrimination based on race, religion, creed, color, national origin, age, honorably-discharged veteran or military status, sex, sexual orientation, gender expression or identity, marital status, the presence of any sensory, mental or physical disability, or the use of a trained dog guide or service animal by a person with a disability. The district will provide equal access to school facilities to the Boy Scouts of America and all other designated youth groups listed in Title 36 of the United States Code as a patriotic society. District programs will be free from sexual harassment. Auxiliary aids and services will be provided upon request to individuals with disabilities.

The following people have been designated to handle inquiries regarding the nondiscrimination policies, reports of alleged sexual harassment, concerns about compliance, and/or grievance procedures: Jeff Carpenter, Title IX Officer, (360) 596-8544; Ken Turcotte, Section 504 and ADA Coordinator, (360) 596-7542; and Scott Niemann, Affirmative Action Officer and Civil Rights Compliance Coordinator, (360) 596-6193. All three individuals may also be contacted at 1113 Legion Way S.E., Olympia, WA, 98501.