

# Centennial Elementary School

Principal, Shannon Ritter

October 2016

**Parenting Classes with Candyce Bollinger:** These workshops will be held 6:00-8:00 p.m. at Olympia Regional Learning Academy. They are free and no registration is required for parents. Childcare is not provided. Last year, Candyce presented two workshops for parents that were very well-received.

## **Elementary Parent Workshops (grades K-5):**

- Tuesday, October 18: Child Developmental Overview
- Tuesday, November 15: Positive Discipline
- Tuesday, January 24: Safety without Fear
- Tuesday, February 28: Managing Technology

## **Middle/High School Parent Workshops:**

- Thursday, October 27: Teen Developmental Overview
- Thursday, December 1: Communication & Conflict Resolution
- Thursday, February 2: Social Media
- Thursday, March 2: Anxiety, Depression & Stress
- Thursday, March 30: Teen Relationships /LGBTQ Topics



## **Book Fair**

The library is hosting its annual Book Fair during parent conference week again this year, Monday through Friday, Oct. 24-28. Students will be able to shop during their **lunch recess**, and with their parents before or after their conferences. Book Fair will be open in the morning by 8:30 a.m. for the occasional morning conference and will stay open each night until 5:30 p.m. The Book Fair will be open on Friday 8:30 a.m.-2:00 p.m.



With **Halloween** approaching at the end of the month, we ask families to remember to have their child wear appropriate attire to school. Please check with your individual teachers regarding plans for the day. Students are asked not to wear costumes, masks or anything that might scare other children and no look-a-like weapons. Also, remember no candy, due to the school district's nutrition policy.

## **Veterans Day Assembly Thursday, November 10 9:15 A.M. Centennial's Gym**

Centennial Elementary students will be presenting a Veterans Day program. We will be acknowledging the veterans of our community's families. Informational letters will be going home.

*Please refrain from taking pictures or video of anyone other than your child. We have a large number of families who have requested their child not be photographed. Thank you for understanding.*



## **Conference Week**

**Tuesday, October 25- Friday, October 28**  
**FDK – Grade 5**

**School is dismissed at 12:05 p.m.**

**Lunch will be served**



*With the rainy season upon us, please be sure your child brings a coat to school each day.*

*Please be aware that the school does not have the resources to provide dry clothes for all children. We will try to place a call home for a change of clothes, when possible. We know it is very difficult for some families to get away from work to bring a change of clothes to the school. Note there will be times when a student may have to wear wet/damp clothes in class.*

## **STUDENT HANDBOOK ONLINE**

Centennial's Student Handbook is online at [centennial.osd.wednet.edu](http://centennial.osd.wednet.edu).



We are **practicing our emergency drills** at school each month. As a reminder, please make sure your child has an emergency kit in their classroom.

You can pick up instructions to make your own emergency kits in the school office.

## **Check out the "Parent Resources"**

**Tab** on Centennial's (link) or Olympia School District web page. There are instructions for managing your Family Access Account:

- Skylert Notifications in Family Access
- Timberland Library Card
- Changing your Family Access e-mail
- Forgot your Family Access password.

## **UP-COMING EVENTS**

- 10/14 No School In-Service Day
- 10/19 Fourth Grade Program at 7:00 p.m.  
Dress Rehearsal at 2:45 p.m.
- 10/20 Mrs. Lee-O'Neil Field Trip
- 10/21 Friday Sing at 2:45 p.m.  
Booster Club's Family Fall Social Event  
7:00-9:00 p.m. CES Gym
- 10/24-28 Book Fair in library
- 10/25-28 Conferences – Early Dismissal  
12:05 p.m.
- 11/2 Collaboration Day- Early Release at  
12:05 p.m.
- 11/3 Fourth Grade Field Trip 9:30 a.m.-  
12:00 p.m.
- 11/4 Friday Sing at 2:45 p.m.
- 11/8 Picture Re-take Day 8:30 -9:45 a.m.
- 11/9 Third Grade Program at 7:00 p.m.
- 11/10 Veterans Day Assembly at 9:15 -10:45 a.m.
- 11/11 Veterans Day- No School
- 11/14 Taproot Theatre Assembly – AM
- 11/15 Booster Club Meeting at 7:00 p.m.
- 11/16 Early Release – ELA Implementation –  
Dismissed at 12:05 p.m.
- 11/18 Friday Sing at 2:45 p.m.
- 11/23-25 Thanksgiving Holiday
- 11/28 Lion's Club Vision & Hearing Screenings
- 12/2 Friday Sing at 2:45 p.m.
- 12/7 Collaboration Day- Early Release at  
12:05 p.m.  
CES Choir Concert at OHS-PAC at  
7:00 p.m.
- 12/15 Band & Orchestra Concert at 9:15 a.m.
- 12/16 Soundtrack Field Trip to L & I Building  
10:30 a.m.-11:45 a.m.  
Friday Sing at 2:45 p.m.
- 12/19-1/2 Winter Break- No School

## **Centennial Cookbooks**

**For Sale!**

1 for \$7.00

2 for \$8.00

3 for \$10.00



Pick up an extra copy for a gift

## Homework: Set the Stage

Homework is your child's job, but you play an important role, too. Here are everyday things you can do to set her up for success.

### Show interest

Before your youngster starts homework, ask her to tell you about her assignments. She could show you her textbooks or worksheets and explain what she is supposed to do. ("I have to finish the even numbered math problems on this page and answer questions about this poem.") This shows her that homework is important to you.

### Create a schedule

Encourage your child to list the subjects she has for homework every day, and help her estimate how long each will take. ("Math: 35 minutes. Writing: 20 minutes.") Keep in mind that some kids prefer to do easier assignments first so they can quickly accomplish something, while others would rather start with harder work. Have your youngster decide which method suits her best.

### Offer support

There are lots of ways to support your child while she works. Let her bounce ideas off of you for a project, or listen as she reads her essay out loud. If she gets stuck, ask questions to guide her rather than giving her the answers. Or suggest strategies like looking at a previous textbook chapter, consulting her notes, or calling a friend. She'll see that she can rely on herself to find solutions.♥

*October 2016 Home & School Connection*



## K-5 Highly Capable Program Update – 2016-17 School Year

Highly capable students are students who perform or show potential for performing at significantly advanced academic levels when compared with others of their age, experiences, or environments. Outstanding abilities are seen within student's general intellectual aptitudes, specific academic abilities, and/or creative productivities within a specific domain.

- The Olympia School District screens students in kindergarten and first grade in the fall of each school year. The screening process is comprehensive and multi-layered, using objective criteria. The screening process begins with a screening referral. **K-1 referral window closes November 4, 2016 at noon.**
- The Olympia School District screens students in grades two through grade seven in the spring of each school year. Our screening process is comprehensive and multi-layered, using objective criteria. The screening process begins with a screening referral. **Grade 2-7 referral window closes February 10, 2017 at noon.**
- Please access the referral form at [http://osd.wednet.edu/academic\\_programs/highly\\_capable](http://osd.wednet.edu/academic_programs/highly_capable)

### Highly Capable Transfer Students

Students that previously qualified as Highly Capable in another school district or state can be considered for Highly Capable in the Olympia School District by submitting district documentation of test results to: [hcp@osd.wednet.edu](mailto:hcp@osd.wednet.edu). Depending on documentation and qualifying factors, the Olympia School District may be able to accept a student directly into their Highly Capable programs. There may be situations, however, where further testing is required.

If you have any questions, please contact the Highly Capable Program Coordinator, at [hcp@osd.wednet.edu](mailto:hcp@osd.wednet.edu) or check out the districts web site at:

[http://osd.wednet.edu/academic\\_programs/highly\\_capable/k-12\\_highly\\_capable\\_program\\_overview](http://osd.wednet.edu/academic_programs/highly_capable/k-12_highly_capable_program_overview)

## Short Notes

### Focused on learning

Does your youngster know that sitting up straight and watching the teacher helps him stay focused? This position signals his brain to be alert so he can pay attention to lessons and instructions.

*Tip:* To avoid distractions, he might pretend there's a tunnel directly between him and his teacher.

### Respect for all teachers

Tell your child to treat substitute teachers the way she would treat guests in your home. She should be respectful and provide help if the substitute asks for it. Explain that it's also important for your youngster to follow classroom rules and routines—just as she would if her regular teacher were there.

### Time to play

No matter what grade your child is in, he's not too old to play! He'll stretch his imagination and relieve stress. Try pulling out toys he hasn't used in a while, like building blocks or toy trains. Having them in plain sight may inspire him to play with them again. Or walk to a playground after dinner—and invite the entire.

*October 2016 Home & School Connection*

### Notice of Nondiscrimination 2016-17 School Year

The Olympia School District will provide equal educational opportunity and treatment for all students in all aspects of the academic and activities program without discrimination based on race, religion, creed, color, national origin, age, honorably-discharged veteran or military status, sex, sexual orientation, gender expression or identity, marital status, the presence of any sensory, mental or physical disability, or the use of a trained dog guide or service animal by a person with a disability. The district will provide equal access to school facilities to the Boy Scouts of America and all other designated youth groups listed in Title 36 of the United States Code as a patriotic society. District programs will be free from sexual harassment. Auxiliary aids and services will be provided upon request to individuals with disabilities.

The following people have been designated to handle inquiries regarding the nondiscrimination policies, reports of alleged sexual harassment, concerns about compliance, and/or grievance procedures: **Jeff Carpenter, Title IX Officer**, (360) 596-8544; **Kari Lewinsohn, Section 504 and ADA Coordinator**, (360) 596-7538; and **Scott Niemann, Affirmative Action Officer and Civil Rights Compliance Coordinator**, (360) 596-6193. All three individuals may also be contacted at 1113 Legion Way S.E., Olympia, WA, 98501.

For all early release days where school is dismissed at 12:05 p.m., lunch is provided.



## Head Lice Article from our Nurse

Fall is in the air! Conference Week and Winter Break are just around the corner. This is often a time when we see more incidences of head lice.

Prevention of head lice is key:

- Encourage children not to share personal items such as coats, hats, brushes, combs, hair barrettes/scrunchies, pillows, etc.
- Lice do not fly or jump, they crawl.
- If your child is scratching his/her head more than usual, this is a warning. Using a bright light, check for lice, nits & scratch marks.
- Lice & nits are very small. Adult lice are the size of a sesame seed. Nits feel like a little grain of sand stuck to the hair shaft and must be manually removed or they hatch into lice.
- If your child has been treated for lice, please check in at the main office prior to returning to school.
- The internet is a great resource for how to get rid of nits & lice.