

Centennial Elementary School

Principal, Shannon Ritter

May 2017

Hello Families ~

“They” say change is good. You may have noticed some changes around Centennial. The fencing went up and we are officially ready to start construction on the Mini-Building. Unfortunately, the guest parking lot has been significantly reduced (think change is good). As the weather improves (please, oh please!) you might want to consider walking, biking or carpooling to school. Thank you in advance for packing extra patience in your pocket. In talking with the architects for the modernization, scheduled to start in June of 2018, we have made it abundantly clear that we need more parking and an improved drop-off/pick-up area. It is exciting to see the plans for the Mini-Building and Modernization come to life (and it only makes my eye twitch a little bit, change is good!)

Keeping with the idea of “change is good”... I am excited to share some news regarding the “Great Switch-A-Roo for 2017-2018”. Several staff members will be in new positions this fall.

- Miss Olivia Rethwill will be moving to California this summer. Thank you Miss Rethwill and best of luck!
- Mrs. Lisa Peterson will be serving as our Reading Specialist and working closely with our primary students and teachers
- Mrs. Carolyn Balderston is moving from 4th grade to 3rd grade due to projected enrollments declining in 4th grade
- Ms. Mary Kay Miner will be joining the 3rd grade team
- Mrs. Amy Olsen will be joining the 2nd grade team
- Mrs. Michele Rethwill is joining Mrs. Rinker in Resource and working as a para-educator
- Mrs. Laura Hendrix is new to Centennial but not to the Olympia School District. She will be serving as our Primary Resource Teacher, replacing Ms. Miner
- We will be hiring a new 3rd grade teacher shortly to round out the team

These last few weeks will be busy, busy with changes I am sure. As always, thank you for your involvement and support.

Mrs. Ritter

THANK YOU VOLUNTEERS

Centennial is very thankful and appreciative of the many parents, grandparents and community members who give of their time and talents working in the classrooms, assisting on field trips, checking and filing papers and making bulletin boards. Our school would not be as successful without the many hands which work together.

Please plan to attend our Volunteer Luncheon on May 24. We want you to know how much you are appreciated.

Volunteer Appreciation Day
Wednesday,
May 24, 2017

11:30 a.m.-1:00 p.m.

Luncheon in the
CES Library



You're invited!

Centennial's Band and Orchestra Concert



CES Gym



Wednesday, June 21

9:15 a.m.

District-Wide Early Release Day

Elementary Grading

Friday, June 9, 2017

9:00 a.m. – 12:05 p.m.

Lunch will be served

Volunteers Wanted to Help With the Following:

Help Serve at the BBQ

Lunch

Monday, June 12th

11:05 a.m. - 12:45 p.m.

Parent helpers are needed to help serve. Contact the school office.



Field Day Games Helpers

Friday, June 23

9:30 a.m. – 11:30 p.m. Volunteers are needed.

Please contact Amanda Sanders at amandasandershomes@gmail.com to help with the Field Day activities.

Explore The Outdoors

From sunny mornings when dew sparkles on the grass to dark nights when stars appear in the sky, the great outdoors is the perfect summer “classroom” for your child. Enjoy these activities together to help him appreciate nature and learn more about it.

Observe nature

Have your youngster put together an outdoor exploration kit. He could fill a shoebox or a reusable grocery bag with a magnifying glass for examining bugs, binoculars for gazing at constellations, and a sketch pad and colored pencils for drawing and labeling what he sees. Let him use his kit all summer long in your backyard, at the park, or on hikes.

Count collections

Encourage your child to gather leaves, nuts, seeds, and other objects from the ground. He'll practice math skills as he counts, sorts, and graphs his “finds.” He might make a pictograph to compare the number of seeds, nuts, and leaves he collected. *Idea:* Suggest that he research his discoveries in nature guides and display his collection with facts on index cards. (“A sweetgum ball is the fruit of a sweetgum tree.”)

Take poetry walks

Go on poetry walks. Your youngster can jot down notes on what he sees, hears, feels, and smells. Perhaps he'll walk barefoot across damp grass, sniff a patch of honeysuckle, or run his hand over the bark of a tree. Then, he could use his notes to write a poem, such as:

*Dew is cool under my bare feet
The honeysuckle smells so sweet.♥*

May 2017, Home & School Connection



Attention Parents of Current Fifth Grade Students

The Department of Health wants you to be aware of three immunizations that your child must have before entering sixth grade.

Tdap or Tetanus Diphtheria & Pertussis (Whooping Cough) - Your child must receive a Tdap. Make sure the school has the date of this vaccination.

MMR or Measles, Mumps, Rubella - Prior to kindergarten your child received a second MMR. If your child did not receive this second MMR, a second dose is required before sixth grade.

Varicella or Chicken Pox - Your child must receive a Varicella vaccination or have had Chicken Pox before entering sixth grade. Verification of the disease must come from a Health Care Provider

Expressing Empathy

How can you help your youngster develop empathy? Encourage her to be aware of how others feel and to take action with these ideas.

1. Recognize. This activity lets your child see the world from various points of view. First, have her cut out magazine photos of a dozen faces. Take turns choosing one and making up a story about how the person feels. Say your youngster picks a frowning child gazing out the window on a rainy day. She could say, "He feels disappointed that he can't go out and play." Continue until you've used up all the pictures.

2. Act. Now explain that it's time to put this knowledge into action. Ask your youngster to imagine how people feel in real life and then express empathy for them. As she goes about her day, she should keep an eye out for people's feelings. Perhaps she will spot a girl on the playground who looks anxious for a turn on the swings and offer to let her go first.♥

May 2017, Home & School Connection

UP-COMING EVENTS

- 5/17 Field Trip Mrs. Roedell's Class 9:30 a.m. to 1:00 p.m.
CES Choir Concert at OHS PAC 7:00 p.m.
- 5/18 Field Trip Mrs. Hayes' Class 9:30 a.m. to 1:00 p.m.
- 5/19 Field Trip Miss Askew's Class 9:30 a.m. to 1:00 p.m.
- 5/22 Field Trip Mrs. Balderston's Class 9:30 a.m. to 1:00 p.m.
Field Trip all First Grade 9:15 a.m. to 2:00 p.m.
- 5/24 Volunteer Luncheon 11:30 a.m. - 1:00 p.m.
- 5/26 Field Trip all Third Grade 9:15 a.m. to 1:30 p.m.
Friday Sing 2:45 p.m.
- 5/29 Holiday
- 5/31 Field Trip Fifth Grade 9:20 a.m. to 10:25 a.m.
- 6/2 Friday Sing at 2:30 p.m. – Performance by Olympic Youth Choir
- 6/5 Taste of Kindergarten Screening and Orientation
All day by appointment
- 6/6 Field Trip – Mr. Pearce's class 8:15 a.m.- 2:00 p.m.
Booster Club Meeting 7:00 p.m.
- 6/7 Mrs. Currie and Mr. Pearce's 5th grade Program
Dress Rehearsal 2:45 p.m. Performance at 7:00 p.m.
- 6/9 Early Dismissal – Half Day - Grading – 12:05 p.m.
- 6/13 Ninja Warrior Competition
- 6/14 Field Trip Mrs. Peterson & Mrs. Kresse's classes 9:30 a.m. to 1:30 p.m.
Talent Show
Grade 3 at 1:05 p.m.
Grades 4 & 5 at 1:50 p.m.
- 6/15 Field Trip Mrs. Olsen & Mrs. Holstrom's classes 9:30 a.m. to 1:30 p.m.
Field Trip all Second Grade 9:00 a.m. – 2:00 p.m.
Field Trip all Kindergarten 9:15 to 3:00 p.m.
- 6/16 Friday Sing 2:45 p.m.
- 6/19 Field Trip Mr. Corrick's Class 9:00 a.m. - 3:00 p.m.
- 6/20 Timberland Library Summer Reading Program
Assemblies - AM
- 6/21 CES Band & Orchestra Concerts at 9:15 a.m.
- 6/23 Field Day 9:30 to 11:30 a.m.
No Lunch served
Last day of school dismissed at 12:05 p.m.



There are many field trips planned for this month and June. Be sure you have not let your volunteer application expire if you are wanting to chaperone a fieldtrip. An email reminder is sent to you when you need to update your volunteer status in HelpCounter

School Arrival

A reminder that we do not have supervision before school or after school. A number of students have been arriving early. Teachers are in meetings and planning for their day. The classrooms are open by 8:50 a.m. This is the soonest that students should arrive. Parents need to remain with their child if they do come before that time.



Food Service

Olympia School District has an automatic phone message service to alert families when their child's meal account is getting low. All outstanding balances need to be paid in full by the end of the year, so that kitchen staff can balance their books. Money remaining in a child's account at the end of the year will carry over to the next school year. Fifth graders' accounts will roll over to the OSD middle school they will be attending.

Lost and Found is overflowing with coats, sweatshirts, and an extensive assortment of other odds and ends that need to be found! Please look when you are here. Any items not claimed by June 23 will be donated to a local charity.

Spring Clothing

The warm weather is on its way (we are hopeful) so are the children's desires to get into their spring and summer clothing. On warm days, children may wear shorts to school. We suggest that the shorts be mid-thigh in length, both for ease of movement and for comfort when sitting on plastic chairs. We ask that all clothing be appropriate for school and not a distraction to the learning environment or to other students. Clothing with drug or alcohol slogans, or violence-related clothing, are not considered appropriate for school. Also, students should avoid shirts showing bare midriffs and backs. We also strongly recommend that children not wear open-toed shoes or sandals to school because of the risk of injury to the feet on our busy playground

After School

Students should head home after school is out and not stop to play on the school equipment. This is for the safety of your child, unless you are present as a parent to supervise at the end of the day.

If you are not receiving our monthly newsletters or emails from your teachers, it might be that we do not have a current email for you. Stay connected to your school!



Check your Family Access account to see what information is on file or call the school office to update your information.

Thank you to:

Mrs. Currie & Mr. Currie,
Amanda Sanders, Kirstin Maki, Becky Carrell and Trisha Nakamoto, Kristen Draper, Kelly Hallett, Mary Jo Stientjes, Melissa Bonbright, Annie Riggs, and all the parent volunteers who contributed to the baskets, worked a shift, and helped with set up and clean up at the CES Booster Club's Carnival "Buccaneer Blast" event! What a great day!



Notice of Nondiscrimination 2016-17 School Year

The Olympia School District will provide equal educational opportunity and treatment for all students in all aspects of the academic and activities program without discrimination based on race, religion, creed, color, national origin, age, honorably-discharged veteran or military status, sex, sexual orientation, gender expression or identity, marital status, the presence of any sensory, mental or physical disability, or the use of a trained dog guide or service animal by a person with a disability. The district will provide equal access to school facilities to the Boy Scouts of America and all other designated youth groups listed in Title 36 of the United States Code as a patriotic society. District programs will be free from sexual harassment. Auxiliary aids and services will be provided upon request to individuals with disabilities.

The following people have been designated to handle inquiries regarding the nondiscrimination policies, reports of alleged sexual harassment, concerns about compliance, and/or grievance procedures: **Jeff Carpenter, Title IX Officer**, (360) 596-8544; **Kari Lewinsohn, Section 504 and ADA Coordinator**, (360) 596-7538; and **Scott Niemann, Affirmative Action Officer and Civil Rights Compliance Coordinator**, (360) 596-6193. All three individuals may also be contacted at 1113 Legion Way S.E., Olympia, WA, 98501.