

# Centennial Elementary School

Principal, Shannon Ritter

November 2016

Hello Families ~

I wanted to share some exciting news about something new at Centennial! You may have heard your student talking about spending time with another staff member and working on reading or math. This time is called WIN time, which stands for "What I Need". WIN time provides 30 minutes of interventions or extension daily and is based on individual needs in either reading or mathematics.

Teachers regularly analyze data and team up with Paraeducators and volunteers to better meet the needs of our students. Students are placed in flexible groups that target specific standards based on assessments given by their classroom teacher.

Teachers are meeting in PLC's (Professional Learning Communities) once a week before school or during early release time to discuss instructional strategies, common pacing, assessment and flexible grouping during WIN time. This truly fits with our "All Hands on Deck" to learning. A big thank you to all the staff for rolling up their sleeves and working together to help all of our students!

If you are interested in helping during WIN time (or any other time for that matter), please do not hesitate to contact your student's teacher or myself.

Thank you for sharing your AWESOME kids with us!

*Mrs. Shannon Ritter -*

Happy  
Thanksgiving

Enjoy the day with

family & friends

No School

November 23-25



Upcoming  
Performances

Winter Choir Concert  
OHS PAC 7:00 p.m.  
December 7, 2016

CES Band & Orchestra Concert  
CES Gym 9:15 a.m.  
December 15, 2016

## Book Fair

The library was a busy location over conference week with students and parents browsing and purchasing all the exciting books at the Book Fair.

### Thank you to our parent

**volunteers:** Cheryl Redd, Carrie Mingay, Trisha Lagerwey, Thuy Phan, Angela Fisher, Sarah Baldwin, Robyn Vera, Heather Ligtenberg, Nicole Swenson, Alison McDaniel, Carrie Ross, Carol Wintercorn, Robin Bailey, Nicole Hoberecht, Shia Yun Wang, Debra Garland, Linda Cohee, Mandi Aidrich, Kathy Ross, Jennifer Waufle, and Preedaporn Sethjinda who volunteered their time to assist students in choosing books, and checking them out. If we missed a name we are so sorry. A big thank you to our librarian, Heather Slater, and her assistant, MaryBeth Ricks, for putting on this wonderful event for our families.



## UP-COMING EVENTS

- 11/11 Veterans Day- No School
- 11/14 Taproot Theatre Assembly – AM
- 11/15 Booster Club Meeting at 7:00 p.m.
- 11/16 Early Release – ELA Implementation – Dismissed at 12:05 p.m.
- 11/18 Friday Sing at 2:45 p.m.
- 11/23-25 Thanksgiving Holiday
- 11/28 Lion’s Club Vision & Hearing Screenings
- 12/2 Friday Sing at 2:45 p.m.
- 12/7 Collaboration Day- Early Release at 12:05 p.m.  
CES Choir Concert at OHS-PAC at 7:00 p.m.
- 12/15 Band & Orchestra Concert at 9:15 a.m.
- 12/16 Soundtracks Field Trip to L & I Building 10:30 a.m.-11:45 a.m.  
Friday Sing at 2:45 p.m.
- 12/19-1/2 Winter Break- No School

## Telephone Skills

- Practice with your child how to use a telephone. Practice dialing or pushing the buttons if you have a land phone or cell phone.
- Help them understand what a busy signal sounds like, a regular ring tone and what to do when a message machine comes on i.e. how to leave a message.
- Encourage your child to know their phone number, home address, the first and last name of their mother and father. This is important information to know in case of an emergency.



It is amazing how many elementary age students do not know their last name or how to use a phone.

## Centennial Cookbooks

### For Sale!

1 for \$7.00

2 for \$8.00

3 for \$10.00



Pick up an extra copy for a gift

## Know your Library

The local library is a great place for your child to discover books she will treasure, find information for school projects, or simply settle in and read. Help her establish a library habit with these ideas.

**Get a card.** Have your youngster sign up for her own library card. This will make her feel like she belongs at “her” library.

### Become acquainted.

Explore different sections of the library together. Encourage her to get to know the librarians—they will recommend titles or help her locate resources.

**Return books on time.** Fines can add up and keep your family from checking out more books. Suggest that your child decorate a reusable bag to hold books and add a sticky note with the due date. Each time she checks out books, she could replace the note with a new one—and a new due date.♥

*November 2016 Home & School Connection*



## Parenting Classes with Candyce Bollinger:

These workshops will be held 6:00-8:00 p.m. at Olympia Regional Learning Academy. They are free and no registration is required for parents. Childcare is not provided. Last year, Candyce presented two workshops for parents that were very well-received.

### Elementary Parent Workshops (grades K-5):

- Tuesday, November 15: Positive Discipline
- Tuesday, January 24: Safety without Fear
- Tuesday, February 28: Managing Technology

### Middle/High School Parent Workshops:

- Thursday, December 1: Communication & Conflict Resolution
- Thursday, February 2: Social Media
- Thursday, March 2: Anxiety, Depression & Stress
- Thursday, March 30: Teen Relationships/ LGBTQ Topics

## Volunteering at Centennial

Planning to help out in your child's class, in the library or on a field trip? Make sure you have completed a volunteer application.

Update your information online if you haven't done this for the 2016-2017 school year. It can take up to a week to get approval from the time you submit your application.

To access the online applications go to the school district's website under *quick links*. The office also has instructions on how to access the online application. Hard copies are available if someone does not have access to a computer. Families should go to <http://www.helpcounter.net/olympia> to sign up.

## School Emergency Procedures

To protect our students and staff. Our school performs various safety drills throughout the year, which are practiced on a monthly basis.

- Lockdown
- Fire Drill/Evacuation
- Shelter-in Place
- Earthquake



During an emergency event the school district will make every effort to provide information to parents and guardians of our students. This information is sent to you based on the contacts you have provided the school, which is why it's incredibly important that your contact information is always updated and correct.

## Emergency Instructions for Parents

- Make sure your contact information is accurate and updated. This ensures you'll receive all information that we send out.
- Make sure your child has an emergency kit for the classroom. Families can make their own (see school office) or purchase one of the Booster Club's pre-made emergency kits for \$8.00 while supplies last.(1 is left)
- Wait for direction from the District if you need to pick up your child, and if so, when and where. You may be contacted via robo call, email, or text. Information will also be posted and updated on the District website.
- Remember that all school staff have a role in the response, and we may not be able to answer the phones. In addition, the school phone lines need to remain open and available for emergency responders.
- The District will advise you of the Reunification Site to pick up your child. Unless the District has advised you, do not come to the school. Parents arriving en masse will interfere with the emergency response and potentially put themselves and others in danger.
- Reunification Sites could be located at any one of the following locations. The District will direct you to one of these sites.
  1. Centennial Elementary School
  2. Siskiyou Loop Road - Muirhead Property (behind the school playfield)
  3. Log Cabin Road SE – CRC Christian Reform Church

## Secrets to better behavior

You know what they say: An ounce of prevention is worth a pound of cure. That's true when it comes to effective discipline, too. Try these ideas for heading off problems, and then sit back and enjoy a more pleasant household.

### Notice triggers

Being aware of what causes misbehavior goes a long way toward preventing it. Perhaps your youngster acts out when he's tired—make sure he's getting 9–11 hours of sleep. Or maybe he misbehaves when he's bored. Let him write a list of activities for when there's "nothing to do" (examples: play solitaire, finger paint, do crossword puzzles).

### Offer choices

Give your child some control in situations where he struggles to behave. Does he typically grumble or whine while you're running errands? Consider letting him pick the order in which to do them. ("We need to go to the laundromat and the store. Which should we do first?") Is it hard to get him to dress up for family events? He might like to choose the color of his shirt or pick out a pair of fun socks to wear.

### Be a coach

Coaches demonstrate, encourage, and celebrate. Why not use this approach for behavior you want your youngster to change? If he should be putting dirty clothes in his hamper, for instance, "coach" him on tossing in his T-shirts. He'll see that it's more fun to "make a basket" than to drop clothes on the floor. When you find his floor free of dirty clothes the next time, give him a high five.♥

*November 2016 Home & School Connection*



Thank you to our families for your generous support of the ASB Pumpkin Fund Run. We collected over \$11,600 in donations.

This money will be used to support cultural, athletic, social & recreational activities at school that will benefit our students.



## If Pays to be Kind

We recently stopped to pay a toll, only to be told that the driver ahead of us had paid our way. My son John said, "But he doesn't even *know* us!"

I explained that the driver had done a "random act of kindness"—something kind without being asked or expecting anything in return. Big or small, I told John, these good deeds make the world a better place. My son said he wanted to do a random act of kindness, too. So after raking the leaves in our yard, he secretly raked our next-door neighbor's. He felt so good seeing her smile when she got home that he started looking for a way to be kind to someone else.

Now random acts of kindness have become a regular thing in our household. And John has discovered that when he does something for someone else, *he* is the one who feels good.♥

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## **BOOK DRIVE FOR OLYMPIA HIGH SCHOOL'S ROTARY INTERACT**

**GENTENNIAL HAS A BOX IN THE LIBRARY IF YOU  
HAVE BOOKS THAT YOU WOULD LIKE TO DONATE  
TO OHS. NOVEMBER 1 - DECEMBER 16.**



### Notice of Nondiscrimination 2016-17 School Year

The Olympia School District will provide equal educational opportunity and treatment for all students in all aspects of the academic and activities program without discrimination based on race, religion, creed, color, national origin, age, honorably-discharged veteran or military status, sex, sexual orientation, gender expression or identity, marital status, the presence of any sensory, mental or physical disability, or the use of a trained dog guide or service animal by a person with a disability. The district will provide equal access to school facilities to the Boy Scouts of America and all other designated youth groups listed in Title 36 of the United States Code as a patriotic society. District programs will be free from sexual harassment. Auxiliary aids and services will be provided upon request to individuals with disabilities.

The following people have been designated to handle inquiries regarding the nondiscrimination policies, reports of alleged sexual harassment, concerns about compliance, and/or grievance procedures: **Jeff Carpenter, Title IX Officer**, (360) 596-8544; **Kari Lewinsohn, Section 504 and ADA Coordinator**, (360) 596-7538; and **Scott Niemann, Affirmative Action Officer and Civil Rights Compliance Coordinator**, (360) 596-6193. All three individuals may also be contacted at 1113 Legion Way S.E., Olympia, WA, 98501.